

1	Course title	Korean Specialization 2
2	Course number	2234131
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	---
5	Program title	Bachelor's in Korean and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Faculty of foreign languages
9	Department	Department of Asian languages
10	Level of course	First year students
11	Year of study and semester (s)	First year students and First Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	---
14	Language of Instruction	Korean Language
15	Teaching methodology	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Face-to-face
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	16/2/2025

18 Course Coordinator:

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19 Other instructors:

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Dr. Park Byoung ju

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Phone number: 962-6-535-5000 (ext. 24814)

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Name: Dr. Esraa Hasan

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20 Course Description:

As stated in the approved study plan.

This Course targets student with no prior knowledge of the Korean language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of the daily life.

21 Course aims and outcomes:

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A- Aims: (PLO's)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7-Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Korean and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

1. Identify basic Korean grammar knowledge for sentence.
2. Recognize read, write, listen and speak in basic Korean language.
3. Describe to communicate in basic life.
4. Recognize basic Korean culture.

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9	
1	Identify basic Korean grammar knowledge for sentence.	X										X	X								
2	Recognize read, write, listen and speak in basic Korean language.		X										X								
3	Describe to communicate in basic life.			X																	
4	Recognize basic Korean culture.							X													

22. Topic Outline and Schedule:

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Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	한국어의 자음과 모음	-/-	Synchronous lecturing	-/-	-/-
	1.2	복습 확인		-/-	-/-	서울대 한국어
	1.3	한국어의 숫자	-/-	-/-	Assignment	서울대 한국어
2	2.1	Unit 9	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.26-45
	2.2	Unit 9	-/-	-/-	-/-	-/-
	2.3	Unit 9	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.18-29
3	3.1	Unit 10	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.48-65
	3.2	Unit 10	-/-	-/-	-/-	-/-
	3.3	Unit 10	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.32-41
4	4.1	Unit 10	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.48-65
	4.2	Unit 10	-/-	-/-	-/-	-/-
	4.3	Unit 10	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.32-41
5	5.1	Unit 11	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.68-83
	5.2	Unit 11	-/-	-/-	-/-	-/-
	5.3	Unit 11	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.64-73
6	6.1	Unit 11	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.68-83
	6.2	Unit 11	-/-	-/-	-/-	-/-
	6.3	Unit 11	-/-	-/-	Assignment	서울대 한국어 1B

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						WB. pp.64-73
7	7.1	Unit 12	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.88-105
	7.2	Unit 12	-/-	-/-	-/-	-/-
	7.3	Unit 12	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.78-86
8	8.1	Unit 12	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.88-105
	8.2	Unit 12	-/-	-/-	-/-	-/-
	8.3	Unit 12	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.78-86
9	9.1	Unit 13	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.110-127
	9.2	Unit 13	-/-	-/-	-/-	-/-
	9.3	Unit 13	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.110-119
10	10.1	Unit 13	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.110-127
	10.2	Unit 13	-/-	-/-	-/-	-/-
	10.3	Unit 13	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.110-119
11	11.1	Unit 14	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.132-149
	11.2	Unit 14	-/-	-/-	-/-	-/-
	11.3	Unit 14	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.124-133
12	12.1	Unit 14	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.132-149
	12.2	Unit 14	-/-	-/-	-/-	-/-
	12.3	Unit 14	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.156-165
13	13.1	Unit 15	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.154-171
	13.2	Unit 15	-/-	-/-	-/-	-/-

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	13.3	Unit 15	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.18-29
14	14.1	Unit 15	All ILO's	-/-	-/-	서울대 한국어 1B SB. pp.154-171
	14.2	Unit 15	-/-	-/-	-/-	-/-
	14.3	Unit 15	-/-	-/-	Assignment	서울대 한국어 1B WB. pp.18-29
15	15.1	Unit 16	-/-	-/-	-/-	서울대 한국어 1B SB. pp.176-192
	15.2	Unit 16	-/-	-/-	-/-	-/-
	15.3	Unit 16	-/-	-/-	-/-	서울대 한국어 1B WB. pp.170-181

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Assignment and participation	20	All topics	All ILO's	Whole semester	E-Learning
Mid-Term Exam	30	Unit 1-4	All ILO's	The 8th-9th weeks	
Final Exam	50	Unit 5-8	All ILO's	According to the schedule from the Department of Registration	

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

A- Attendance policies: Only the number of absences allowed by the university is accepted.

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can never be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Strict

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E- Grading policy: Strict

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

The Text Book: 서울대 한국어(student's book) 1 A/ 서울대학교 언어교육원/ MOONJINMEDIA

Mp3 for Textbook(student's book) 1 A

B- Recommended books, materials and media:

서울대 한국어(Work book) 1 A,

27 Additional information:

Name of Course Coordinator:

Signature: Date: -16/2/2025

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----